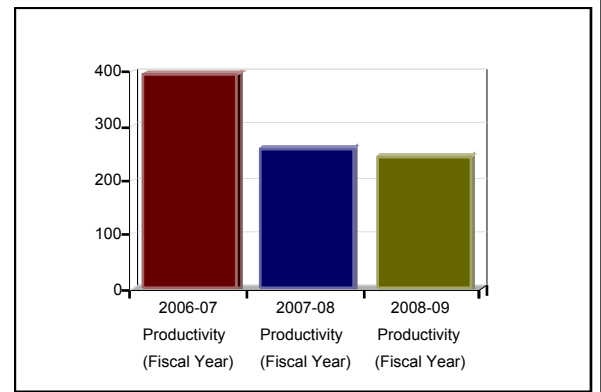
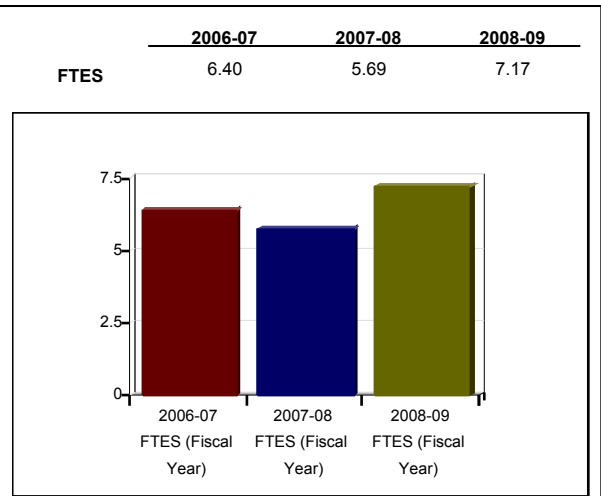


Dimension	Actual		
	2006-07	2007-08	2008-09
Enrollment/Grades (Fiscal Year)	29	26	35
WSCH (Fiscal Year)	288	256	322
Productivity (Fiscal Year)	393	256	242
Retention % (Fiscal Year)	45%	62%	83%
Success % (Fiscal Year)	31%	50%	60%
Classroom Teaching FTEF (Academic Yr)			
Full-time FTEF	0.24	0.33	0.33
Total FTEF	0.24	0.33	0.33
Percent Full-time	100%	100%	100%
Reassigned FTEF	0.00	0.00	0.00
Number of Sections (Fiscal Yr)	3	3	4
% Vocational Education	100%	100%	100%
% Transferable	100%	100%	100%
% Degree Applicable	100%	100%	100%
% Non-Basic Skills	100%	100%	100%



Success Rates, Fiscal Year 2008-09

Definitions

Dimension	Distribution		Success	Non-success	Withdraw	Percent Success	Percent Non-success	Percent Withdraw
	Count	Col %						
Ethnicity								
Asian	7	20	4	0	3	57	0	43
Black	2	6	0	0	2	0	0	100
Filipino	5	14	4	1	0	80	20	0
Hispanic	5	14	2	3	0	40	60	0
Multiple Ethnicity	2	6	2	0	0	100	0	0
White	10	29	9	1	0	90	10	0
Other	1	3	0	1	0	0	100	0
Unrecorded	3	9	0	2	1	0	67	33
Total	35	100	21	8	6	60	23	17
Gender								
Female	25	71	15	6	4	60	24	16
Male	10	29	6	2	2	60	20	20
Total	35	100	21	8	6	60	23	17
Age								
19 or less	1	3	1	0	0	100	0	0
20 - 24	8	23	6	2	0	75	25	0
25 - 29	14	40	4	6	4	29	43	29
30 - 34	7	20	7	0	0	100	0	0
35 - 39	1	3	0	0	1	0	0	100
40 - 49	2	6	1	0	1	50	0	50
50 +	2	6	2	0	0	100	0	0
Total	35	100	21	8	6	60	23	17

Enrollment/Grades:
Sum of end-of-term grade count including Ws.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours.

FTEF:
Full Time Equivalent Student

Retention %:
Number of students receiving a successful or non-successful grade / total number of students receiving a grade.

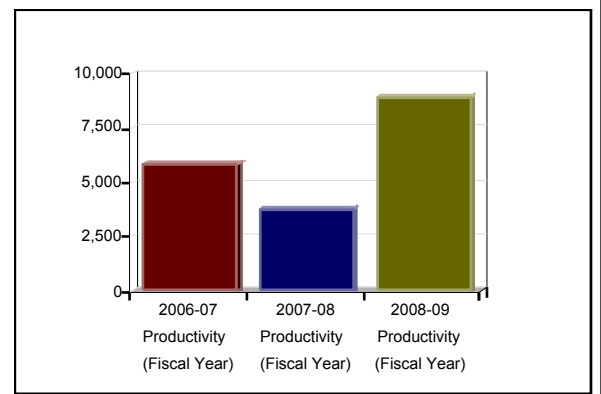
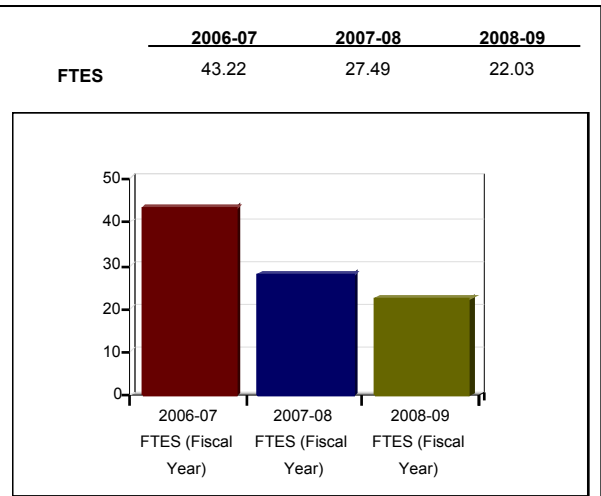
Success %:
Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.

FTEF:
Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.

Productivity:
Four-term total WSCH / four-term total FTEF, excluding reassignments.

Reassigned FTEF:
Sum of load in 994, 995, 998, and 999 courses.

Dimension	Actual		
	2006-07	2007-08	2008-09
Enrollment/Grades (Fiscal Year)	133	99	70
WSCH (Fiscal Year)	1,945	1,237	991
Productivity (Fiscal Year)	5,840	3,715	8,931
Retention % (Fiscal Year)	95%	91%	99%
Success % (Fiscal Year)	95%	84%	93%
Classroom Teaching FTEF (Academic Yr)			
Full-time FTEF	0.00	0.00	0.00
PT/Overload FTEF	0.11	0.11	0.04
Total FTEF	0.11	0.11	0.04
Percent Full-time	0%	0%	0%
Reassigned FTEF	0.00	0.00	0.00
Number of Sections (Fiscal Yr)			
Number of Sections	13	13	7
% Vocational Education	100%	100%	100%
% Transferable	69%	100%	100%
% Degree Applicable	100%	100%	100%
% Non-Basic Skills	100%	100%	100%



Success Rates, Fiscal Year 2008-09

Dimension	Distribution		Success	Non-success	Withdraw	Percent Success	Percent Non-success	Percent Withdraw
	Count	Col %						
Ethnicity								
Asian	26	37	26	0	0	100	0	0
Black	5	7	3	1	1	60	20	20
Filipino	1	1	1	0	0	100	0	0
Hispanic	6	9	6	0	0	100	0	0
Multiple Ethnicity	4	6	4	0	0	100	0	0
Pac Islander	2	3	2	0	0	100	0	0
White	15	21	14	1	0	93	7	0
Other	3	4	1	2	0	33	67	0
Unrecorded	8	11	8	0	0	100	0	0
Total	70	100	65	4	1	93	6	1
Gender								
Female	45	64	41	3	1	91	7	2
Male	25	36	24	1	0	96	4	0
Total	70	100	65	4	1	93	6	1
Age								
19 or less	17	24	16	1	0	94	6	0
20 - 24	22	31	21	1	0	95	5	0
25 - 29	13	19	12	0	1	92	0	8
30 - 34	6	9	4	2	0	67	33	0
35 - 39	2	3	2	0	0	100	0	0
40 - 49	6	9	6	0	0	100	0	0
50 +	4	6	4	0	0	100	0	0
Total	70	100	65	4	1	93	6	1

Definitions

Enrollment/Grades:
Sum of end-of-term grade count including Ws.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours.

FTEF:
Full Time Equivalent Student

Retention %:
Number of students receiving a successful or non-successful grade / total number of students receiving a grade.

Success %:
Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.

FTEF:
Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.

Productivity:
Four-term total WSCH / four-term total FTEF, excluding reassignments.

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Sum of load in 994, 995, 998, and 999 courses.